

BUSI60043 Finance & Financial Management
 (BUSI60043-SP-22/23-MODES35)
 No. of responses = 28 No. of students 100.
 Savitar Sundaresan



Response rate = 28%
 Program of Study = BPES

Overall indicators

Global Index



2. Module Content



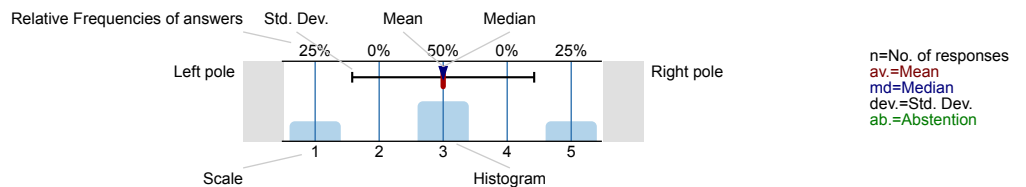
3. Instructor



Survey Results

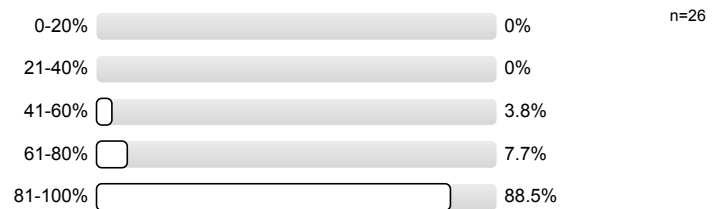
Legend

Question text



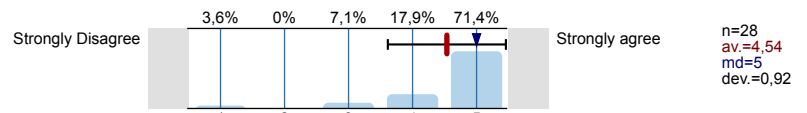
1. Attendance

1.1) How often I attended class.

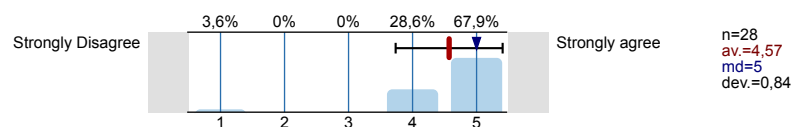


2. Module Content

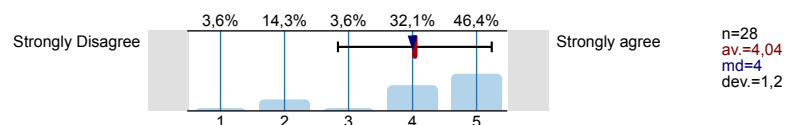
2.1) The module has clear objectives.



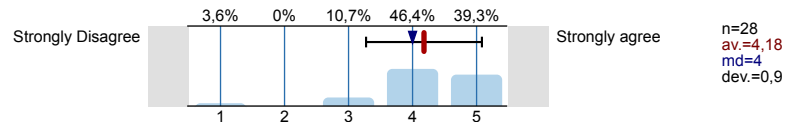
2.2) The order of the module contents made sense.



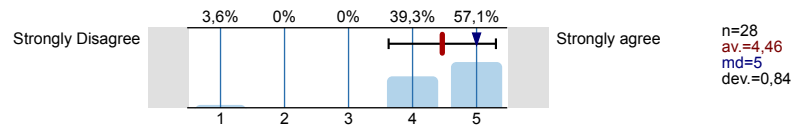
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.



2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.

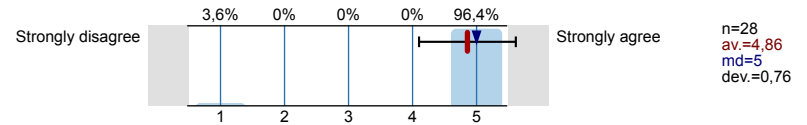


2.5) Overall, the module was effective in delivering its learning objectives.

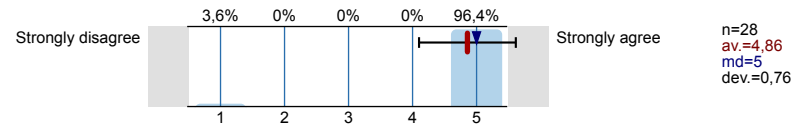


3. Instructor

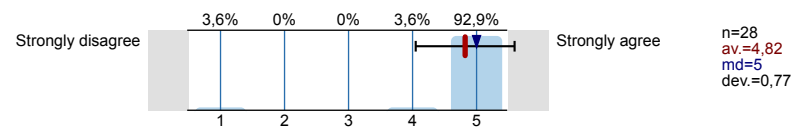
3.1) The instructor was knowledgeable about the module topics.



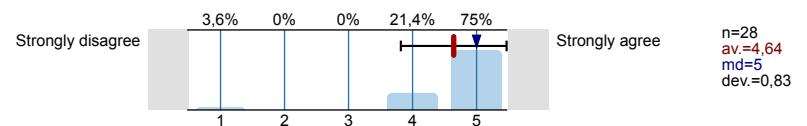
3.2) The instructor was enthusiastic about the module topics.



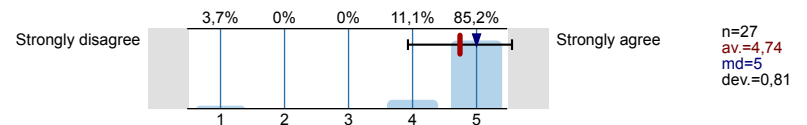
3.3) The instructor was responsive to student questions.



3.4) The instructor helped me to understand the module content clearly.



3.5) Overall, the instructor was effective.



Profile

Subunit: Imperial College Business School 2022/23
 Name of the instructor: Savitar Sundaresan
 Name of the course: BUSI60043 Finance & Financial Management
 (Name of the survey)

Values used in the profile line: Mean

2. Module Content

2.1) The module has clear objectives.	Strongly Disagree							Strongly agree	n=28	av.=4,54	md=5,00	dev.=0,92
2.2) The order of the module contents made sense.	Strongly Disagree							Strongly agree	n=28	av.=4,57	md=5,00	dev.=0,84
2.3) The quality of the module materials (slides, readings, exercises, case studies etc.) for this module were good.	Strongly Disagree							Strongly agree	n=28	av.=4,04	md=4,00	dev.=1,20
2.4) The module components (e.g., sessions, tutorial sessions, coursework, etc.) enhanced my understanding of the topic.	Strongly Disagree							Strongly agree	n=28	av.=4,18	md=4,00	dev.=0,90
2.5) Overall, the module was effective in delivering its learning objectives.	Strongly Disagree							Strongly agree	n=28	av.=4,46	md=5,00	dev.=0,84

3. Instructor

3.1) The instructor was knowledgeable about the module topics.	Strongly disagree							Strongly agree	n=28	av.=4,86	md=5,00	dev.=0,76
3.2) The instructor was enthusiastic about the module topics.	Strongly disagree							Strongly agree	n=28	av.=4,86	md=5,00	dev.=0,76
3.3) The instructor was responsive to student questions.	Strongly disagree							Strongly agree	n=28	av.=4,82	md=5,00	dev.=0,77
3.4) The instructor helped me to understand the module content clearly.	Strongly disagree							Strongly agree	n=28	av.=4,64	md=5,00	dev.=0,83
3.5) Overall, the instructor was effective.	Strongly disagree							Strongly agree	n=27	av.=4,74	md=5,00	dev.=0,81

Comments Report

4. Learning Environment and Support

- 4.1) Please comment on the learning environment that impacted your experience in this module (for example: lecture theatre equipment, the Hub, rooms and facilities, support staff, etc.)
- Error occurred once when doing quiz on the Hub
 - Excellent lecturer and classroom vibe. Sometimes the font could be bigger (for equations).
 - Good
 - Good lecture hall and support staff making sure that the recording was working.
 - Great place to have lectures, can see the materials clearly and hear the lecturer clearly.
 - I think the the environment was excellent.
 - I understand that it's a privilege and not a right to have access to lecture recordings, however, it was very difficult on the recordings to view the lecturer's notes on the whiteboard. The video camera sometimes didn't zoom in enough or the recording was not focused. Otherwise it was good.
 - Lecture setup and use of slides and whiteboard was very effective in communicating lecture content.
 - Lecture theatre was appropriate. Recordings, particularly of what was written on the board were very useful for rewatching and analyzing at own pace.
 - Lecture theatre was great. Spacious enough for everyone. Support staff were helpful for the initial lecture
 - Perfect atmosphere for learning, diligent and well written lecture slides and outlets for charging were also useful. However, the front lights (by the lecturer's desk) need to be dimmed down as folks with astigmatism may need to squint to read due to glare.
 - Teaching equipment is well integrated with fluid transition from writing to lecturing.
 - the desks in the lecutre theater are a bit small
 - The hub has been particularly temperamental and I have had many issues when submitting the bi-weekly quizzes. However, the email support has been very effective and always allowed for these issues to be resolved before the deadline.
 - The learning environment was excellent. I liked how, in the recordings, both the slides and the camera are both captured and could be viewed simultaneously. The lecture theatre was also great.
 - There was the requirement to ask questions for participation marks and it really helped to understand the concepts being taught on the day
 - Very good
 - Worked well. Panopto often didn't pick up what Savitar was writing on the board

5. Overall Feedback (Your responses are very valuable to instructors as these often highlight areas of excellence as well as of improvement).

- 5.1) What did you like most about this module?
- Audience engagement and approachability
 - How we started from the very basics, its stem student-friendly
 - I like the interactive nature of the lectures in the module
 - Interesting module that the lecturer was very passionate about
 - Lecturer and content
 - Lecturer made the class more engaging by asking if there were any questions before progressing the slides. This was useful to hear viewpoints of other students and answers which helped with note taking.
 - Really interesting content and a very engaging lecture. Always enjoyable to attend class.
 - The clear explanations of the lecturer and the interactive ways of teaching, including the frequent QA sessions and Menti sessions.
 - The enthusiasm of the lecturer in the subject, and the genuine interest in student questions.

- The instructor was the biggest positive impact in this module. His breadth of knowledge, enthusiasm about the topics and the attention to our questions made for an excellent learning experience. I particularly liked open and comfortable the class was, and how easy it was to ask and answer questions.
- The lecturer's enthusiasm and not only willingness to answer questions but encouragement of students to ask them.
- The lecturer is passionate and knowledgeable about the content. The subject matter is interesting and real world examples are used often to help understanding.
- The Q&A style of the lecture.
- The quality of teaching was great. Lecturer always responded to questions clearly without going off on a tangent on unrelated topics.
- The topics were very interesting. Not too mathematical for an introduction, but also not hand wavy.
- Time relevant examples (i.e. examples of arbitrage and use of tesla-twitter stock as examples)
- Very Engaging teaching
- Very informative and contained good and interesting content. Much stronger and more useful material than many other IExplore modules.
- Very well explained and enthusiastic lecturer, not intimidating by any measure.

5.2) What would you most like to improve in this module?

- Equation symbols labelled on slides
- Have some optional tutorial sheets to do weekly, probably? Although the exercises in class are pretty good already. Have more exam-style questions involved.
- I did not like the 4 quizzes as myself and a lot of others missed a few due to a small submission window, However I mentioned this to the lecturer and they were very receptive and offered to change it.
- It would love to see more information on the lecture slides to read up and understand the material, especially for the graphs as I find it hard to follow in lectures when Savitar would speed up in the sessions and I would not have enough time to take notes
- Improved recording of lecture scribbles - mainly to lecture note exercises. Additionally, I think it would be nice if the website which we used for the coursework's trading game provided information about which cards were revealed each round (not just the cards which players revealed).
- I really like it, can't think of any
- I would like proper course notes as it helps me learn better.
- More accessible information about exams and coursework. Quiz results take a long time to release
- More practice or questions posed as independent study work to help retain/deepen knowledge. I feel somewhat unprepared for the exam as a result of not doing many questions.
- More practice questions would be nice.
- N/A
- Not having a participation mark contributing to the final grade
- Perhaps an open discussion format for a short period of one of the lectures, if there were no time constraints of course. Also the software for quiz submission needs upgrading, continuous errors when submitting.
- Possibly change the quiz deadline to 48 hours every time as some students had problems
- Slide information density
- Technical difficulties on the quizzes, longer window to do the quiz
- The grading of participation is not appropriate. While the course is considered for beginners, by their own confession and by quick analysis, several students have prior experience and knowledge. Their questions often being lessons ahead of current pace and discouraging participation by students who are just being introduced to the topic.
- The interaction in this module is great, but often I can't get the question other students are asking. It would be helpful if the lecturer can repeat the question from students if they find the question valuable.
- The module lead mentioned at the start of the course that he had not intended for an in-person class to be graded on participation but that is was unable to be changed. However how participation is graded is not very effective. Due to the shape, layout of the lecture room and the position of the person keeping track of this, most nametags cannot be seen. Making me think that despite actual participation this may not be recorded and thus not reflected in the grade.
- When mini quizzes are out an email to my personal inbox would be nice